CURRICULUM VITAE

Assoc. Prof. H. Özden Bademci, Ph.D.,
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Maltepe University, Istanbul-Turkey

CURRENT POSITIONS

2018-Present  Associate Professor in Clinical Psychology
the Faculty of Humanities and Social Sciences
Department of Psychology, Maltepe University

2010-Present  Founder Director of Maltepe University Research and Application Centre

2010-2018  Assistant Professor in Clinical Psychology the Faculty of Humanities and
Social Sciences, Department of Psychology

EDUCATION

09.2006 -11.2010 PhD in Migration, University of Kent, UK

10.1998 - 07.2002 MA in Psychoanalytic Studies, Tavistock Clinic, University of East
London, UK

09.1992 – 06.1996 Bachelor Degree in Psychology, Ege University, Turkey

AWARDS
Education UK Alumni 2017 Social Impact Award

Peer-reviewed Publications

primary school children living in a neglected neighborhood of Istanbul (Turkey): Qualitative
Research and Theoretical Revisions (submitted for publication).

perceptions of an attachment-based psychosocial programme for primary school children in
Istanbul, Turkey (manuscript under peer-review).

Prevention of Early School Leaving by Increasing Students’ Self-Esteem”, Turkish
Psychological Articles 21(41), 60-73


Bademci, H. Ö. (2013) "What Happens if a Mother Plays for Herself: Mother-Son Interaction as Seen through One Year Young Child Observation", *The International Journal of Social Sciences* (ISI), (7) 1, 188- 193


**Book Chapters in English**


**INTERNATIONAL CONFERENCE PRESENTATIONS**

**Selected Conference Papers in English**


Bademci, H. Ö., (2011) " The Story of a Baby Born into a Refugee Family as Seen Through Two Years of Infant Observation”, 12th European Conference on Traumatic Stress, Vienna, Austria, June 2011,


SELECTED INTERNATIONAL PROJECTS CARRIED OUT AS A COORDINATOR

2016-Present “Erasmus+ K3 “Emphatic and Supportive Teachers – Key to Quality and Efficiency in Education” (EMPAQT) Project”: (coordinator at a national level) Partner countries: Turkey, Bulgaria, Italy, Malta, and Romania. The overall aim of the project is to contribute to creation of learning environments that foster equity and inclusion, where disadvantaged learners receive the support they need to succeed and feel respected and valued. To achieve this aim the project endeavours to set up a teachers’ training program, tailored to build up educators’ skills for supporting students’ personal development, for identifying and redressing concrete difficulties experienced by students at risk of early school leaving and of social exclusion.

2011-Present “Safe Families Safe Children International Coalition for Street Children” ¹ is an international group of renowned child rights

¹ ACER Brasil, Gurises Unidos (Uruguay), JUCONI Ecuador, JUCONI Mexico, Maltepe University Research and Application Centre for Street Children (Turkey), New Life (South Africa), Railway Children (Worldwide), Retrak (Africa), Rukha (Brazil), The International Children's Trust
organisations, working globally over the last 20 years to research, develop and implement effective methodologies to empower street-involved children and their families. (Coordinator at a national level)

2013-Present

“Bachelor’s Plus Program: Migration and Globalization”, in collaboration with Darmstadt University of Applied Sciences, funded by DAAD. (Coordinator at a national level)

02.2012-02.2013

“My Istanbul Photography Workshop” was realised with street youth within the scope of the “To Gather with Children Project”, being run since the 2010-2011 in cooperation with the state run care organisations. The project was funded by British Community Council. At the end of the project “My Istanbul Photography Album” was published in English and in Turkish. http://soyac.maltepe.edu.tr/files/Benim_istanbulum_Fotograf_Atelyesi.pdf

02.2011-04.2011

“Cultural Open Doors Event Project” was carried out with 10 students from Avans University (Holland) in cooperation with Kartal Municipality, Istanbul. 10 Dutch students worked with disable people and 10 preschool children from dysfunctional families. The Project ended with an international festival in which all Erasmus students at Maltepe University took part as well as Turkish students.

02.2011-05.2012

“Infant Massage Training”: Infant Massage trainer Ewa Westman from the International Association of Infant Massage gave trainings to 20 undergraduate psychology students. As a part of the training, students did their compulsory practice with economically disadvantaged mothers and their babies. At the end of the training all students become internationally recognised infant massage instructor.

03.2000-05.2005

Shoreditch Trust, London: Worked in educational and community projects and organized serious workshops for both refuges and the teaching staff.

SELECTED NATIONAL PROJECTS CARRIED OUT AS A COORDINATOR

2017-2018

“We All are at School”, The psychosocial school programme was implemented in collaboration with a set of core stakeholders including school head teacher, teachers, school support staff, school administrators, local district municipality, university students and researchers from different university departments (Psychology, Social Work, Education and Nursing). The primary school is based in a poor neighbourhood in Istanbul, with children attending the school reported to have experienced emotional and psychological problems, and educational neglect (frequent absenteeism and dropout).
2015-2016  “Youth Together from High School to University”, carried out in a vocational high school in a district of Istanbul in coordination with district governorship. The aim of the project is to support students who are at the risk of early school leaving by supporting their cognitive, psychological, and social development with the active involvement of Turkish graduate/post graduate psychology students and German undergraduate social work students so that they can feel valued and contained. The project also aims the families of the students to have access to the services provided by the District Directorate of the Ministry of Family and Social Policies Istanbul Provincial Directorate.

09.2014-07.2015  “Youth for Youth Project” was carried out at a vocational training centre located in one of the most disadvantaged districts of Istanbul, with the children and young people who were working long hours with little pay and experienced physical and psychological violence at work. The psychosocial intervention consisted of a peer-based supportive model where University students were supervised by university staff to provide vulnerable children and young people with emotional support through attachment relationships, both one-to-one and in groups. The project was funded by Istanbul Development Agency.

10.2010-06.2014  Together with Children Project was carried in cooperation with state-run care institutions to give psychosocial support to street children. The Project was carried out in the university campus and oriented to forming attachment relationship with undergraduate psychology students of the same age group and by creating an environment of social and emotional security.

02.2014-05.2015  Psychosocial Support to Correctional Officers Working in Youth Detention Centre: Weekly meetings were held to provide a secure environment, a breathing space where correctional officers were able to exchange ideas, share their experiences, expectations and roles. The project also aimed to raise awareness of the conscious and unconscious factors influencing the decision making processes of the officials, and in relation to the work they are doing for young inmates.

03.2011-06.2011  Psychosocial Support to Chechen Refugees Project was carried out in cooperation with Caucasus Forum in a Chechen Refugee Camp in Istanbul. Psychosocial and educational support was provided with refugees and helped them to have access to existing services.

02.2010-05.2010  Youth Re-Autonomy Project was carried out in collaboration with the Youth Re-Autonomy Foundation of Turkey. The main purpose of the project was to contribute to the post-release social adjustment of the children and adolescents detained in the youth detention centre, by promoting their social, emotional and cognitive development through the use of various group activities.
Organized Symposia/Workshops Held at Maltepe University, in English

“RESCUR Surfing The Waves: Promoting Resilience in School Children” Prof. Dr. Carmel Cefai, Director of Malta University Resilience & Socio-Emotional Health 9-10.2018

"Psychomot rocity Workshop", Prof. Dr. Amara R. Eckert, Darmstadt University of Applied Sciences, Germany, 26.02-02.03. 2017

“Supervision for applied psychologists in schools and community contexts: Working relationally and reflectively”, Dr. Emma-Kate Kennedy, Tavistock Clinic, 15.02.2017

"Psychomotorik Therapy", Prof. Dr. Amara R. Eckert, Darmstadt University of Applied Sciences, Germany, 08-09.2016


“German System of Early Childhood Prevention”, Prof. Dr. Luise Behringer, the Katholische Stiftungs fachhochschule München (KSFH), Germany, 18.05.2016

“International Conference on Attachment Styles, Trauma, Creative Arts & Mental Health of Children and Young People”, Assoc. Prof. Nasir Warfa, Essex University, UK, 17.05.2016

“Post-traumatic stress disorder: Neurobiological aspects, symptoms, pedagogic and social challenges, therapy and support “, Prof. Dr. Thomas Hulshoff, Prof. Dr. Georg Albers, Prof. Dr. Angela Wernberger, Catholic University of Applied Sciences, Germany, 21-22.05.2015

“Psychodrama Workshop”, Prof. Dr. Angelika Groterath, Hochschule Darmstadt University of Applied Science, Germany, 27.10.2014

“Social Services in France”, Prof. Rudi Wagner, Ecole Supérieure en Travail Educatif et Social (E.S.T.E.S), France, 23.03.2013

“Street Work in Africa and France”, Sylvain Ollivier, Social Worker, 05-12.05.2013

“Empathy in Leadership”, Dr. Yann Lussiez, Director at MEF International School, Istanbul, 18.05.2013

“Working with Street Children and Their Families”, Prof. Dr. Janine Roberts, Massachusetts University, 01.11.2013
“Working with Developmental Taruma”, Prof. Dr. Thomas Hulshoff, Catholic University of Applied Sciences, Germany, 27-29.11.2013

“Emotion Regulation: Percussion Workshop with Street Boys”, Assoc. Prof. Peter Fraenkel, Director of Ackerman Institution, US, 22.03.2013

“Change For Traumatised Children: Therapeutic Approaches That Work For Street Children”, Prof. Dr. Felicity de Zulueta, Kings College, Prof. Dr. Hilary Kennedy, UK, Dr. Sylvia Reyes, Juconi Foundation, 08.11.2012

“Introduction to a Crisis Intervention Technique”, Prof. Dr. David Herpoelaert, Karel de Grote Hogeschool, Belgium, 26-27.04.2012

“Journey with Photography”, Dr. Yann Lussiez, Director at MEF International School, 28.03.2012

“Psychodrama Workshop”, Prof. Dr. Angelika Groterath Hochschule Darmstadt University of Applied Science, Germany, 30-31.10.2011

“Mediation”, Prof. Dr. Georg Albers, Catholic University of Applied Science, Germany, 14-15.10.2011

“Infant Massage Training”, Ewa Westman, International Association of Infant Massage (IAIM), 14-18.02.2011

“Working with Street Children: From Theory to Practice”, Prof. Charles Watters, University of Kent, UK, 05.11.2009

**ERASMUS (ACADEMIC STAFF EXCHANGE PROGRAMME)**
05. 2013  Ecole Supérieure en Travail Educatif et Social, (E.S.T.E.S) France
02. 2012  Hochschule Darmstadt University of Applied Science, Germany
03. 2010  Avans University of Applied Sciences, Netherland

**PEER REVIEW FOR**
Journal of Offender Rehabilitation
Children and Youth Services Review
Child Abuse & Neglect
Journal of Research in Childhood Education
Child and Youth Services
Maltepe University FEF Journal

**OTHER RELATED QUALIFICATIONS**
“Wait, Watch, Wonder” by Prof. Nancy Cohen at Yeditepe University, Istanbul
“Incredible Years Parenting Program”, Child Health Foundation, Istanbul
“Certificate of Weschler Intelligence Test”, Turkish Psychological Association, Istanbul, Turkey
“Diploma in Baby Massage”, British School of Yoga, London, England
“Certificate of Proficiency in English”, University of Cambridge
“Certificate in Emotional Factors in Learning and Teaching Counselling Aspects in Education”, University of East London, Tavistock Clinic, London
“Teaching Qualification in Philosophy, Psychology, Sociology, Logic”, Ege University, Izmir, Turkey

MEMBERSHIP OF PROFESSIONAL SOCIETIES
2002-present Tavistock Society of Psychotherapist and Allied Professionals
2004-present Member of British School of Yoga
2008-present Member of Turkish Psychological Association
2010-present Children’s Identity and Children’s Citizenship European Association (CiCeA)
2011-present Safe Families Safe ChildrenInternational Coalition for Street Children

PREVIOUS WORK EXPERIENCES
Manager/Psychologist at Afacan Nursery, Mersin, Turkey
Teacher as a Member of Ethnic Minority Achievements Service at Randal Cremer Primary School, London
Worked in educational and community projects and organized serious workshops for both the parents and the teaching staff in dealing with emotional factors and learning at Shoreditch Trust, London
Clinical Psychologist/Psychology Lecturer, Yeditepe University Hospital, Istanbul